



GHS First Graduating Class 1910

Graduation **2017** Souvenir Edition **Prosser & Grandview**



PHS First Graduating Class 1906

A Special Supplement to the Prosser Record-Bulletin and the Grandview Herald

We've Got Spirit!

*"Your time is limited, so don't waste it living someone else's life."
— Steve Jobs*

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CONGRATULATIONS GRADUATES

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Eleanor Roosevelt

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- Walt Disney

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1910 Eighth Grade Examination Questions

August 18 and 19, 1910

GRAMMAR

- Write the plural of the following words: daisy, leaf, tooth, penny, die, me, tongs, valley, Miss Jones, Mr. Brown.
- Name the four kinds of sentences as to use, and the three kinds of sentences as to structure.
- Give sentences containing noun, adjective, and adverbial clauses.
- Name four kinds of pronouns and give examples of each kind.
- In what must a pronoun agree with its antecedent? Illustrate.
- He felt the damp of the river fog, that rises after the sun goes down. Diagram or analyze.
- Compare: little, much, near, old, up, honest, elegant, famous, neat, merciful.
- Write a sentence containing a verb in the active voice, change it to the passive, and explain how this is done.
- Name three different ways in which a noun may be used in the nominative case, and three ways in which a noun may be used in the objective case.
- Write a letter to a friend describing briefly the country surrounding your home.



UNITED STATES HISTORY AND CIVICS

- What were the three objective points of the Federal forces in the Civil War?
- Name the last three presidents in order, and name an important event in each administration.
- How did the Colonies of the North and South differ as to social life, education, industries, and customs, prior to the Revolution?
- (a) State briefly the causes of the War of 1812. (b) Name two engagements. (c) Two prominent American Commanders.
- Give a short sketch of the life and work of one of the following great men: Thomas Jefferson, Henry Clay, William McKinley.
- (a) When and where was slavery introduced into America? (b) How was it abolished?
- What has made the names of each of the following historical? Alexander Hamilton, U.S. Grant, Harriet Beecher Stowe, Cyrus W. Field, Clara Barton.
- (a) State the qualifications of a United States Senator. (b) Name the Senators from the State of Washington.
- How do you distinguish between the terms Puritans, Pilgrims, and Separatists?
- Give an account of the framing and adoption of the Declaration of Independence.

GEOGRAPHY

- What causes the difference in climate between Eastern and Western Washington?
- Name ten wild animals of Africa.
- Tell some reasons why the people of Washington are interested in the Orient.
- Name the five chief nations of Europe, and give their capitals.
- Name five important cities and five products of Canada.
- Sketch a map of South America, locating three rivers, five capital cities.
- What and where are the following? Liverpool, Panama, Suez, Ural, Liberia, Quebec, Pikes Peak, Yosemite, Danube, San Diego.
- Name five of the principal crops of the United States, and tell the section where each is raised.
- Describe the Nile and the country through which it flows.
- Name the largest country of Asia, three important cities, and three important products.

ARITHMETIC

- Divide 304487 by 931.
- Find the sum of $5/9$, $5/6$, $3/4$, $11/36$.
- A gardener sells his celery for $8 \frac{1}{3}$ cents per bunch. How many bunches should he give for \$5.00?
- How many board feet in a piece of timber 14 inches square, and 12 feet long?
- What number diminished by $33 \frac{1}{3}$ percent of itself, equals 38?
- By selling my horse for \$156 I gained $8 \frac{1}{3}$ %. How much did the horse cost me?
- A note for \$200 was given January 1, 1909, rate of interest to be 8%. How much was due April 1, 1910?
- Find the square root of 95.6484.
- What is the cost of enough lumber to floor a room 24 feet long and 16 feet wide, at \$32 per thousand feet?
- How much will it cost me to pave a street 42 feet wide, and 625 feet long, at \$11.65 per square yard?



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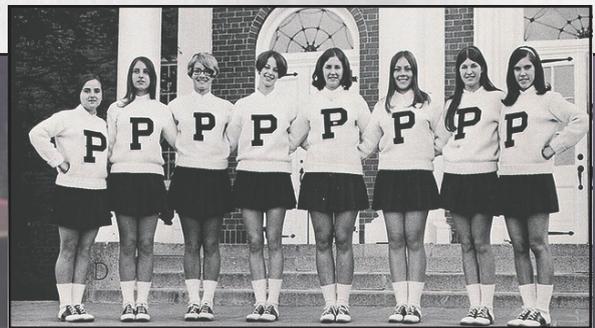
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PHS Memories



History Speaks to Us

Words change meaning all the time — and over time. Language historian Anne Curzan takes a closer look at this phenomenon, and shares some words that used to mean something totally different.

Words change meaning over time in ways that might surprise you. We sometimes notice words changing meaning under our noses (e.g., *unique* coming to mean “very unusual” rather than “one of a kind”) — and it can be disconcerting. How in the world are we all going to communicate effectively if we allow words to shift in meaning like that?

The good news: History tells us that we’ll be fine. Words have been changing meaning — sometimes radically — as long as there have been words and speakers to speak them. Here is just a small sampling of words you may not have realized didn’t always mean what they mean today.

- 1. Nice:** This word used to mean “silly, foolish, simple.” Far from the compliment it is today!
- 2. Silly:** Meanwhile, *silly* went in the opposite direction: in its earliest uses, it referred to things worthy or blessed; from there it came to refer to the weak and vulnerable, and more recently to those who are foolish.
- 3. Awful:** Awful things used to be “worthy of awe” for a variety of reasons, which is how we get expressions like “the awful majesty of God.”
- 4. Fizzle:** The verb *fizzle* once referred to the act of producing quiet flatulence (think “SBD”); American college slang flipped the word’s meaning to refer to failing at things.
- 5. Wench:** A shortened form of the Old English word *wenche* (which

referred to children of either sex), the word *wench* used to mean “female child” before it came to be used to refer to female servants — and more pejoratively to wanton women.

- 6. Fathom:** It can be hard to fathom how this verb moved from meaning “to encircle with one’s arms” to meaning “to understand after much thought.” Here’s the scoop: One’s outstretched arms can be used as a measurement (a fathom), and once you have fathoms, you can use a fathom line to measure the depth of water. Think metaphorically and fathoming becomes about getting to the bottom of things.
- 7. Clue:** Centuries ago, a clue (or clew) was a ball of yarn. Think about threading your way through a maze and you’ll see how we got from yarn to key bits of evidence that help us solve things.
- 8. Myriad:** If you had a myriad of things 600 years ago, it meant that you specifically had 10,000 of them — not just a lot.
- 9. Naughty:** Long ago, if you were naughty, you had naught or nothing. Then it came to mean evil or immoral, and now you are just badly behaved.
- 10. Eerie:** Before the word *eerie* described things that inspire fear, it used to describe people feeling fear — as in one could feel faint and eerie.
- 11. Spinster:** As it sounds, spinsters used to be women who spun. It referred to a legal occupation before it came to mean “unmarried woman” — and often not in the most positive ways, as opposed to a bachelor ...
- 12. Bachelor:** A bachelor was a young

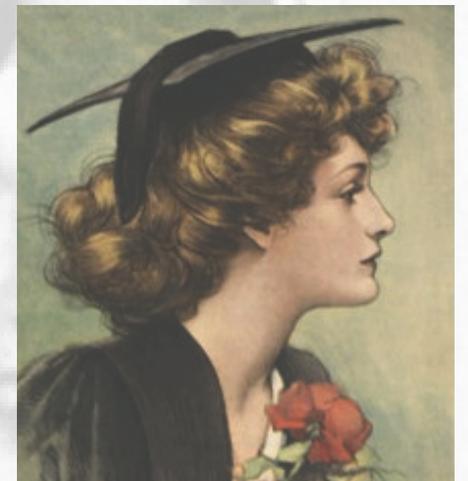
knight before the word came to refer to someone who had achieved the lowest rank at a university — and it lives on in that meaning in today’s B.A. and B.S. degrees. It’s been used for unmarried men since Chaucer’s day.

- 13. Flirt:** Some 500 years ago, flirting was flicking something away or flicking open a fan or otherwise making a brisk or jerky motion. Now it involves playing with people’s emotions (sometimes it may feel like your heart is getting jerked around in the process).
- 14. Guy:** This word is an eponym. It comes from the name of Guy Fawkes, who was part of a failed attempt to blow up Parliament in 1605. Folks used to burn his effigy, a “Guy Fawkes” or a “guy,” and from there it came to refer to a frightful figure. In the U.S., it has come to refer to men in general.
- 15. Hussy:** Believe it or not, *hussy* comes from the word *housewife* (with several sound changes, clearly) and used to refer to the mistress of a household, not the disreputable woman it refers to today.
- 16. Egregious:** It used to be possible for it to be a good thing to be egregious: it meant you were distinguished or eminent. But in the end, the negative meaning of the word won out, and now it means that someone or something is conspicuously bad — not conspicuously good.
- 17. Quell:** Quelling something or someone used to mean killing it, not just subduing it.
- 18. Divest:** 300 years ago, divesting

could involve undressing as well as depriving others of their rights or possessions. It has only recently come to refer to selling off investments.

- 19. Senile:** *Senile* used to refer simply to anything related to old age, so you could have senile maturity. Now it refers specifically to those suffering from senile dementia.
- 20. Meat:** Have you ever wondered about the expression “meat and drink”? It comes from an older meaning of the word *meat* that refers to food in general — solid food of a variety of kinds (not just animal flesh), as opposed to drink.

We’re human. We love to play with words in creative ways. And in the process, we change the language. In retrospect, we often think the changes words undergo are fascinating. May we transfer some of that fascination and wonder — some of the awe that used to make the words *awful* and *awesome* synonymous — to the changes we’re witnessing today.



Letter from the Superintendent

The graduating Class of 2017 will be entering a world which is different from any other time in our history.

During the past few years the students have been witness to a world of uncertainty which turned a simple flight into a process of full body scans, physical pat downs and restrictions far beyond any other time when taking a vacation on an airplane.

The Prosser High School Class of 2017 will find it much harder than ever to finance post-high school educational opportunities.

Most will end that post-high school journey with financial obligations which will take time to repay.

The Class of 2017 will be entering a time in American history when everyday events like marathon runs, professional football and baseball games and other public events will require them to have a greater awareness of their surroundings than ever before.

The Class of 2017 will also enter a world where overseas travel will necessitate much greater understanding of world culture as well as greater understanding of how the country visited, views the United States and its citizens in

a time of worldwide unrest.

With all of this to consider, the class of 2017 will also enter their new world with a greater ability and understanding to be successful in a world of the unexpected.

Their ability to generate, assess and develop information will be at the highest level of any other generation before them.

With the push of a button, the click of a “mouse” and a verbal word to their telephones - they will have the ability to find the answers to most questions that would have taken other generations endless time to acquire.

Due to this new technology, **what they post on social media will stay with them for a lifetime and be seen and heard around the world, not just next door.**

With all the uncertainty our world faces daily, the Class of 2017 will be the generation that will find answers and with confidence, be the leaders in this new world.

The foundations that have been developed by the Class of 2017 while attending school, have made them more determined than ever to find new and better ways to do most things.

As our students enter the next phase

of their lifelong journey, they enter a new kind of world knowing that the future is theirs and that any dream they have is attainable.

I wish each and every Prosser High School graduate my sincere congratulations and also want to thank their parents for supporting their students to reach this important accomplishment in their lives.

Always remember, “Once a Mustang, Always a Mustang!”



PHS TOP TEN



Olivia Wells

Age 18, Ranked 10 G.P.A. 3.850 Daughter of Garret and Keri Wells

Extra-curricular activities: Drawing and painting are my ultimate pastime. I spend most of my free time practicing and self-teaching those skills. When I need a change of pace I try to find interesting things to take picture of (whether that be people or places). Almost just as often you can find me writing some sort of poetry or story that has suddenly capture my fancy. When I am not doing those activities, I am often outside play with my many pets or tending my sunflower garden.

Future plans: After getting my Associates Degree in Visual Arts I hope to either pursue a career in art or be able to support those passions as a hobby. I am looking to explore near and far until I find the perfect place to settle down. I plan on pursuing more activities in my church as well. Not many things are set in stone but creating and volunteering in my church's bible education program are definitely parts of my future.



Doniella Alicia Landa

Age 18, Ranked 9th, G.P.A. 3.856, Daughter of Sam and Juana Landa

Extra-Curricular: As a sophomore I participated in leadership and was a class officer. I have taken part in National Honor Society for three years. I have lasso been a Running Start Student as a Junior and Senior.

Future Plans; I plant to attend Eastern Washington University. While attending Easter I plant to major in accounting minor in Spanish



Lacey Ann Desserault

Age 17, Ranked #1, Daughter of Dean and Sandra Desserault

Extra-Curricular: I participate in numerous extracurricular activities in my community, such as: FFA, National Honor Society, 4-H, piano lesson, Prosser School Board Student Representative and the Messiah Lutheran Church Youth Group

Future Plans: I plant to attend Washington State University – Pullman this fall. I anticipate on majoring in Agricultural and Food Business Economic with a minor in Spanish. I also plant to study abroad during coll

BEST GOOD, BETTER,

Christian Rivera Montesinos,

Age 17, Ranked #1, Son of Gerardo Rivera and Rosalinda Monterinoz
Extra-Curricular; soccer, hiking and camping
Future Plans; Attend University of Washington in Seattle. I plan to study in the engineering field and business field



Kaylee James

Age 17, Ranked #1, Daughter of Jay and Rosanne James
Extra-Curricular activities; National Honor Society, Math Team
Future Plans: I will be attending Brigham Young University in Fall 2017 with a major in English.



Esequiel Godinez

Age 18, Ranked #4, G.P.A. 3.850 Son of Gabriel and Graciela Godinez
Extracurricular: National Honor Society, Math Team
Future Plans: I plan on attending Washington State University and studying mathematics.
I plan on getting a degree in Civil Engineering.



Harrison Moore

Age 18, Ranked #7, Son of Gary and Deanne Moore
Extra-Curricular: FFA (9=12), Junior National Honors Society (9), Track and Field (9-12), FRLA (11), Link Crew (12), D.C. Mustangs (11)
Future Plans: I plan on attend college at Washington State University and studying Agriculture.



Gerald Lemmon

Age 18, Ranked #6, G.P.A. 3.909 Sone of Melissa and Jerry Lemmon
Extracurricular: Band, Next Generation, Anime Club, Drama Cub, National Honors Society, Mustang Community Involvement and Action, Camp Wooten Councilor.
Future Plans: To attend Central Washington University, enter CWU's Honors College, Study Secondary Education in English, and Theatre, eventually return to school to attain a Master's and Doctorate and impact the United States in the educational system.



Katrina Hanson

Age 17, Ranked #5, daughter of Stacey Willard
Extra-Curricular activities: Mustang CIA, NHS, Anime Club, Drama Club, Yearbook, Leadership, Choir
Future Plans: WSU Tri Cities,



Tito C. Torres

Age 17, Ranked #8, G.P.A. 3,866, son of Yolanda Torres and Clemente Torres
Extra-curricular activities: Cross-country (3 years), Track and Field (4 years), Next Generation Club (3 years), Math Team (1 year)
Future Plans: Obtain my Exercise Science Degree and Physical Therapy Degree at Easter Washing University. I want to become a physical therapist and primarily work with athletes.

Prosser High School Class of 2017



Acevedo, Enrique



Acosta Rivera,
Jose Cruz



Albrecht, Vaughn



Alonzo, Jennifer



Alvarado, Daisy



Alvarez, Gerardo



Anaya, Emma



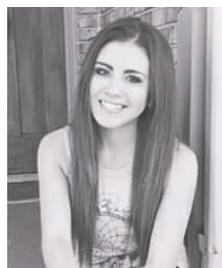
Araiza, Elizabeth



Arroyo, Oscar



Bender, Chris



Berry, Alexis



Blakney, Scott



Blancarte, Juan



Bliss, Sadie



Bolt, Tanner



Boyle, Koltan



Brown, Courtney



Brown, Nate



Buralli, Anne



Bush, Kassidy



Camarillo,
Jonathan



Camp, Ayla



Clark, Hailey



Clark, Hanna



Cortina, Diana



Cox, Ali



Cromwell, Abigail



Cruz Madera,
Yareli



Davis, RJ



Deleon, Daisy



Desserrault, Lacey



Dixon, Nate



Dragoo, Collin



Ellinghausen,
Deena



Elliot, Corey



Fassler, Jamie



Ferguson, Andrew



Fisher, Anthony



Flores, Noah



Florian, Brittney



Frias, Jackie



Garcia, Ruby



Gibbons Matthew



Giles, Taylor



Godinez, Ezequiel



Gonzalez, Felecia



Gonzalez, Mari



Gonzalez,
Michelle

Prosser High School Class of 2017



Graham, Alex



Green, Annie



Guerrero, Saira



Gurrola, Jose



Gutierrez, Karely



Hall, Lindsey



Hamlin, Logan



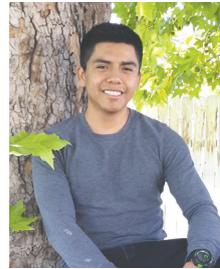
Hanson, Katrina



Harle, Ryan



Hatfield, Logan



Hernandez, Eduardo



Hernandez, Jessica



Hicks, Shayanne



Hofstad, Ashlynn



Hunt, David



Hurtado, Saira



Inions, Jennifer



Islas, Dianna



Ixta, Brenda



James, Kaylee



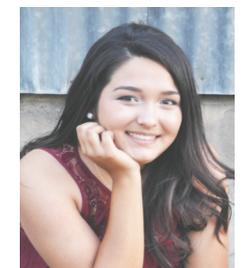
Johnson, Hannah



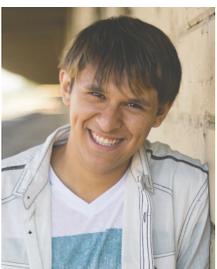
Juarez, Ana



Kernan, Michael



Landa, Daniella



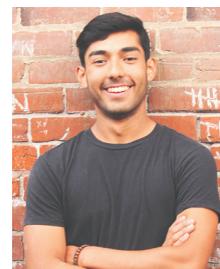
Lemmon, Gerald



Lind, Hannah



Lopez, Abraham



Lopez, Alfredo



Lopez, Pedro



Lowry, Corby



Lugo, Kenia



Madera Perez, Monica



Mahan, Loegan



Martinez, Brenda



Martinez, Javenah



Martinez, Juana



Martinez, Karla



McLemore, Lillie



Mendoza, Laura



Mendoza, Uriel



Merritt, Ryan



Milanez, Veronica



Moore, Harrison



Moreno, Juan Carlos



Moritsky, Luke



Morrell, Patrick Colin



Morrow, Tanner



Newhouse, Justice



Oropeza, Rolando



Orozco, Diana



Orozco, Janet



Pacheco, Perla



Perkins, Sierra



Phipps, Mark



Pleake, Benjamin



Raya, Edith

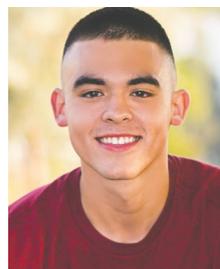
Prosser High School Class of 2017



Reed, Lynsee



Riojas, AJ



Rivera, Angel



Rivera, Christian



Rivera, Tanisha



Rodriguez,
Jocelyn



Roehl, Amanda



Root, Sarah



Russell, Levi



Sales Figuero,
Ivonne



Salguero, Jasmine



Salinas, Alan



Sanchez,
Emmanuel



Sanchez, Gabbi



Sandoval, Steven



Savage, Cameron



Schnellbach, Jude



Scotto, Rocio



Shafer, Amaya



Sizemore, Katey



Smithyman,
Mackenzie



Soto, Juana



Stigall, Arykah



Stutzman, Josiah



Swift, Kolby



Tlatenchi, Timothy



Ulloa, Brenda



Ulloa, Ramiro



Van Winkle,
Abigail



Velasquez, Isaiah



Vera, Pablo



Vermulm, Hali



Visser, Forrest



Walle, Priscila



Warwick, Caleb



Weddle, Tye



Wells, Liv



Winder, Sarah



Yanez Hernandez,
Jasmine



Zaragoza, Maria



Acosta, Oscar



Araujo, Fredo



Berg, Destinee



Borrego,
Kassandra



Boyle, Richard



Brito, Antonio



Butler, Kyle



Canales, Jesus



Casarrubias,
Brenda



Castillo, Jorge



Chavez, Mercedes



Dominguez, Jesus



Dominguez, Pedro



Fayard, Dakota



Garcia, Alyssa



Godinez, Anthony

Prosser High School Class of 2017



Gutierrez, Aaron



Hernandez, Aldahir



Hernandez, Johnethen



Knappek, Brittney



Lopez, Fernando



Madson, Destiney



Mallari, Jeremy



Martinez, Sergio



Medrano, Jose



Mendoza, Miguel



Miranda, Emmitt



Morris, Lucas



Nunez, Erika



Olivera, Olivia



Orosco, Gabriel



Plata, Jonathon



Rescorla, Jonathon



Reyes, Brandon



Reyna, Anabell



Rickords, Kyle



Riel, Ryan



Riojas, Austin



Rodriguez, Rodolfo



Schoessler, Ronald



Seal, Katey



Serley, Monica



Tapia, Jonathon



Tapia, Kimberly



Titus, Robert



Torres, Tito



Trinidad, Daniel



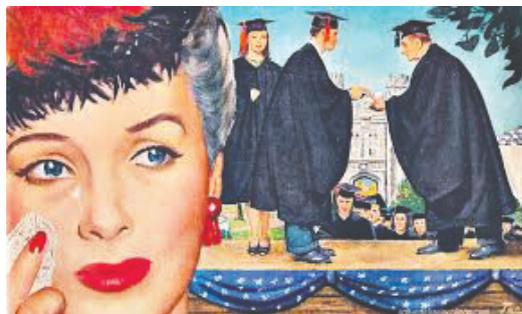
Vargas, Sergio



Wagner, Austin



Wilson, Brittany



Wishing You a World of Good

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PROSSER FALLS

Class of 2017



Baker, Camden



Beltran, Felecia



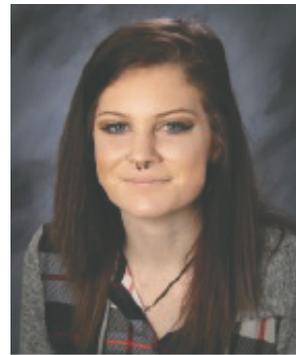
Borden, Kendyl



Couch, Jordan



Echibarría, Kenya



Hopson, Breanne



Irwin, Travis



Ozuna, Eluterio



Rivera, Britain



Ruiz, Teodoro

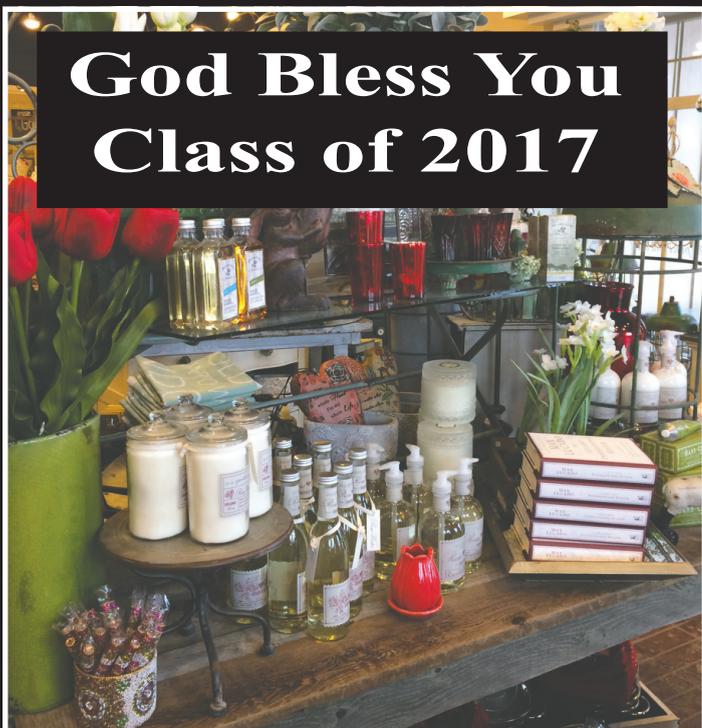


Skarbo, Lance



Valencia, Isabelle

Congrats Falls Students!



Sister to Sister

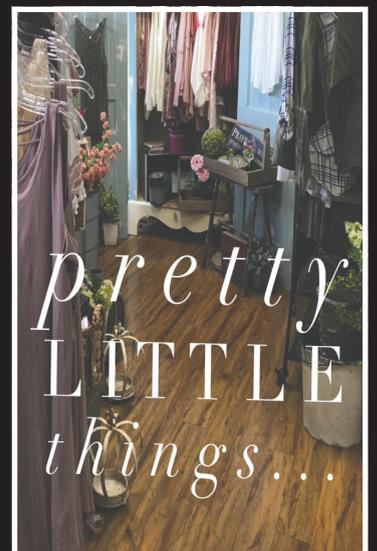
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Dress Code for Girls in the 1960s & 1970s

By Patty English
Bellatory

Dresses or skirts and blouses only. No trousers or slacks of any kind. In fact, it was the early to mid-1970s before female office workers were permitted to wear pantsuits in the workplace, and they had to be a matching jacket and slacks.

Blouses or dresses could be either long or short-sleeved, but were required to be opaque. If sleeveless, armholes had to fit closely enough so that no part of the bra and/or slip or straps could be seen. No low-cut or backless dresses or blouses were permitted. No black bras under white blouses, because the bras showed through. No short or bare-midriff blouses were allowed, but blouses could be tucked in or worn outside the waistband of a skirt.

The length of skirts was not much of a problem in elementary school, but after grade 6, skirts were checked regularly by school administrators. Skirts were required to touch the floor when girls knelt on both knees at once and this was required of several girls every day in the hallways at class changes.

Girls with skirts longer than that length also were required to kneel. However, floor-length skirts and dresses were also prohibited.

We also could not wear tight skirts or skirts having slits. Mini-skirts began appearing about the mid-1970s, but many schools instituted length requirements for those and some teachers carried yardsticks to measure them.

Shoes - Solid construction, closed toe, loafers or shoestring-tied shoes. No tennis or gym shoes and no sandals. Socks were required until high school, when socks or hose could be interchanged.

Hair - No particular requirements were set for hair other than to keep it clean and out of our eyes so we could see. Unnatural colors were discouraged, however. This is particularly funny to me now, because my mother tried an auburn rinse on my hair without doing a patch test or spot test first, and my entire head of hair turned orange. A couple more washings and it was less orange and nobody seemed to notice the next day.

Makeup - no makeup was permitted until junior high or high school and then it was to me moderate to light. A couple of the girls wore a lot of black mascara, but teachers let it pass (at least their hair wasn't purple).

Jewelry - Wearing a lot of jewelry was discouraged, because school could become loud with jangling bracelets and long earrings. Moderation was the rule. One day, a 10th-grade girl with pierced earrings was walking down the hall, a boy walked by and ripped the earrings from her ears, and we saw a lot of blood. Few girls in my school wore earrings at all after that.

Dress Code for Boys in the 1960s & 1970s

Dress trousers or casual slacks like khakis; no jeans.* Some boys wore ties with their shirts, but this was not mandatory.

Hard shoes like loafers or shined shoes with shoestrings; no sports/running shoes, no sandals; and socks were required. Families used a lot of shoe polish; it was messy and smelled like petroleum.

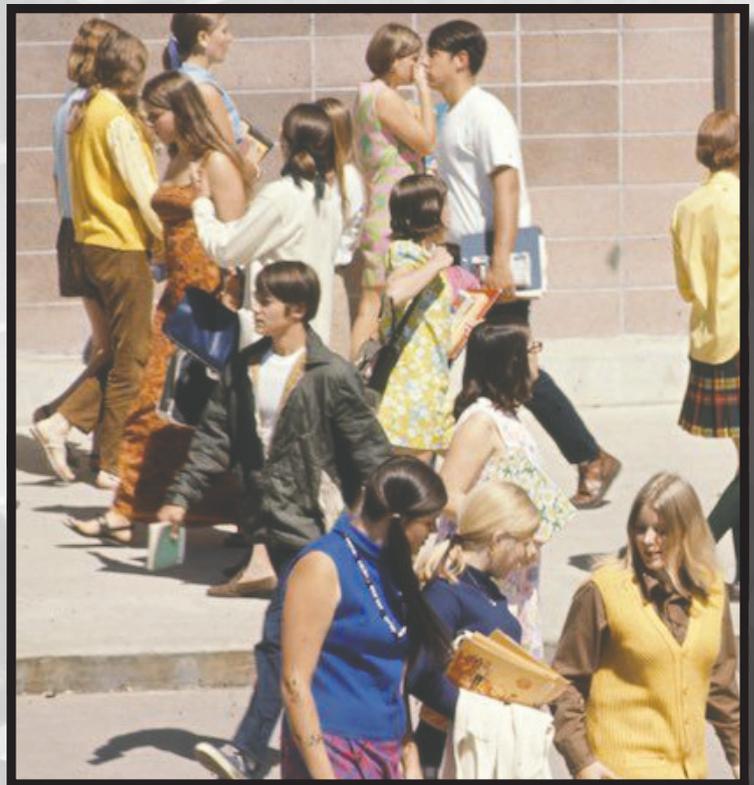
Shirts with buttons down the front and collars, short sleeves or long sleeves, but not sleeveless (muscle shirts). Polo-type shirts were OK as well, but no T-shirts.

Hair was to be cut to the ears or just above, with a cleanly edged neckline. In other words, no mullets, pig tails, "Beatle" cuts, Mohawk cuts, or outsized Afros. However, hair could be shaved short or cut to a crew cut. Boys were not permitted to shave their heads bald. No braids on boys. No letters, numbers, or pictures shaved into short hair. No unnatural colors.

Jewelry - No earrings for boys. One or two rings per hand were permitted; bracelets and neck chains were discouraged.

A lot of boys carried pocket knives, as their dads and granddads had.

*Actually, once in a while a boy here or there could wear jeans and go un-reprimanded, because as an agricultural state, many of Ohio's residents worked on farms and wore jeans. If I remember correctly, allowing jeans for all the boys was the first step in relaxing the school dress code in my area, followed by permission to wear tennis shoes with them - not the girls, though.



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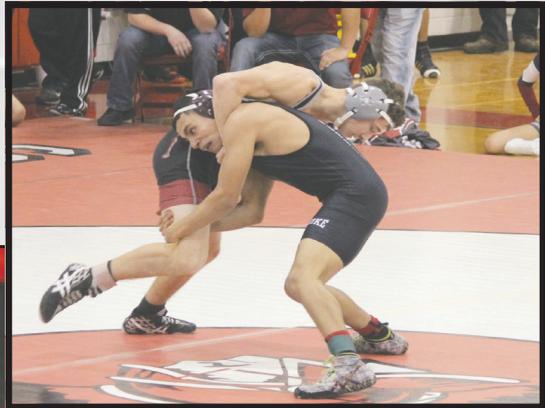
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the
Class of 2017**

THE GIRLS TOP TEN



Photo by Brittnee Sanchez

This year, the class of 2017 top 10 students has a heavy presence of girl power! Pictured left to right: Diana Marquez, Aguedita Gonzales, Areesa Trevino, Andrea Cervantes, Alondra Perez, Isle Ornelas, Ana Marquez, Briceida Ramos, and Ayisha Guillen. Not pictured: Alexandra Gonzalez.

1. Alondra Perez-Valedictorian

Parents: Jorge and Lorena Perez
Siblings: Joanna (17), Jorge Luis (12), and Eduardo (8)

Inspiration: "There are many people who have inspired me throughout my life, but my mom and dad have been some of the most vital people in my life. They continue to show me that if I can dream it, I can do it. They inspire me by their actions, demonstrating to me the power I have with my voice."

Favorite Class: "I have absolutely enjoyed all of my marketing classes and foreign languages. They have allowed me to explore ideas and concepts that motivate me to think outside of the box. These classes also show me real world skills."

Post-Graduation Plans: "I plan on attending the University of California Los Angeles (UCLA) in the fall of this year." Why?: "UCLA has always been my dream school as it is one of the best in the nation and it offers some of the most incredible programs in the career field I will be going into."

Study Plans: "As a youth activist, I plan to use my business skill and expand them, as I plan to one day own my own organization and learn about how I can make positive contributions in the world."

Career Plans: "I plan to double major in Business Management and International Development in hopes to one day become an activist and founder of an organization that helps in the five core pillars of service: Education, health, water and sanitation, alternative income, and food security."

Favorite Quote: "A journey of a thousand miles begins with one single step" Every great journey begins when we decide to step forward and make something happen.

Advice: "People will always forget what you did. People will always forget what you said, but people will never forget how you made them feel. Therefore, make your life be filled with moments that will touch the lives of others and inspire the

love and kindness we often seek. And remember that with love and humility, we can conquer anything.

2. Andrea Cervantes- Salutatorian

Parents: Jessica Gonzales and Martin Cervantes. Siblings: Mikayla, Bella, Martin, Destiny, and Desiree.

Inspiration: "Many people have inspired me throughout my high school journey. Every day a new person inspires me. Sometimes it's a teammate who is working harder than others and other days it's Alondra scoring higher than me on a math quiz."

Favorite Class: English because she has always enjoyed writing poems and using her imagination combined with complex vocabulary to create something.

Post-Graduation Plans: "I plan to attend a four year university. While in school, I also plan to work. I have yet to decide on the university."

Why?: "I am in between choosing between WSU or Western Washington, I love the environment created at Western and the support shown toward students at WSU."

Study Plans: "I plan to study Health Science or Nursing my first two years. Then I will go to another two years to get a certificate as an ultrasound tech."

Career Plans: Ultrasound technician. "I want to help relieve stress off patients and doctors. I would love to work alongside cardiologists."

Favorite Quote: "For the Lord gives wisdom; From his mouth come knowledge and understanding." – Proverbs 2:6

Advice: "As a senior, looking back on my four years, I'd say to always have fun. We are young, we can stress when we are old. Be active and make friendships with all who cross your path in your journey."

3. Alexandra Gonzalez

Parents: Elizabeth and Miguel Gonzalez. Sibling: Cruz

Inspiration: "Some of my biggest inspirations have to be my grandparents, parents, my two aunts

and grandpa Nestor. I just love the strength and devotion they all have and I want to make each and every one of them proud."

Favorite Class: "I think my favorite classes are my math class and history class. I love the environment in history class and I always enjoyed math. It challenges me every day and I learn something new."

Post-Graduation Plans: To attend Seattle Pacific University to study biology Why?: I really enjoyed the environment that this university created and I feel because it's smaller I will have more opportunities with internships.

Study Plans: I want to go into the medical field.

Career Plans: "I want to become a pediatric surgeon. My grandpa recently passed away from cancer so I want to enter the medical field to make a change and prevent these cases."

Favorite Quotes: "Impossible is just a big word thrown around by small men who find it easier to live in the world they've been given, than to explore the power they have to change it. Impossible is not a fact, it's an opinion. Impossible is not a declaration. It's a dare. Impossible is potential. Impossible is temporary. Impossible is nothing."

Advice: Have fun in high school, but always keep your dreams in mind. You can become anyone you aspire to be, you just need to work hard. Your future is in your hands, so make the most of it and do what will make you happy.

4. Isle Ornelas

Parents: Juan and Carmen Ornelas. Siblings: Ivani Ornealas.

Inspiration: "My grandma because she is hardworking and honest. She raised two kids on her own in a new country. Her bravery, strength, and kindness are her most outstanding qualities."

Favorite Class: English/Language Arts and Math because she likes to strengthen her writing skills and enjoys solving problems.

Post-Graduation Plans: She will

be attending YVC to finish her AA in Accounting and AA in Business Management. Why?: "As a running start student, I began working toward my degrees, thus I will be attending YVC until I complete the programs."

Career Plans: Continue to study Business, where she would like to work in accounting. She also wants to pursue a career as an artist.

Favorite Quote: "Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep."

–Scott Adams

Advice: "Do your best. Learn from your mistakes. Don't compromise who you are and never fear being unique. Say please and thank you. Get enough sleep, remember to laugh and make time to have fun."

5. Areesa Trevino

Parents: Santos Trevino and Siblings: Maddie

Favorite Class: Eg

Post-Graduation Plans: Attending the University of Washington

Career Plans: To become an engineer

6. Ana Marquez

Parents: Jose and Maria Marquez. Siblings: Juan Diego and Selene.

Inspiration: "The person who inspires me is Alondra Perez. The reason she inspires me is that she is a great example for young people. She sets high goals for herself and achieves them, a great example of this was when she hosted a mini WE Day at the Yakima Sundome."

Favorite Class: Math and Art. More specifically, Math 131 that she took at YVC because she learned a lot of different ways to teach math to students. Her favorite art class was taken at YVC as well; Art 210 is where she learned to paint better.

Post-Graduation Plans: "My plans after graduation are to be able to travel to the places I want to visit. For example, I want to visit Hawaii and Miami. During high school I was enrolled in running start through YVC and by the time I graduate I will have my AA, where I will transfer to Heritage University. Why?: "I chose Heritage University because I want to still live at home, while going to school."

Career Plans: "At Heritage I plan to study education, I want to be an elementary teacher someday."

Favorite Quote: "Whatever you decide to do, make sure it makes you happy."

Advice: "Obstacles in life might be scary, and you might want to give up, never give up, just take the fear you are feeling and overcome that obstacle."

7. Briceida Ramos

Parents: Gustavo and Carmen Ramos. Siblings: Jazmin, Luis, Joel Jonathan, and Itzel Ramos.

Inspiration: "A person who inspired me is Mr. Gillis. The way he inspired me is by telling his students to get out of their comfort zones and do great things in the world. Anyone can make a change."

Favorite Class: "Psychology and

Interpersonal Communications at YVC because I learned lots of new vocabulary and interesting things I can apply to my daily life."

Post-Graduation Plans: I plan on attending YVC after graduation and transferring to Whatcom Community College after. Why?: "I want to attend YVC because I have taken classes there through the running start program. I need a few more classes to get my prerequisite credits done to then transfer."

Career Plans: "I plan on studying healthcare and going in to a physical therapist assistant program and hopefully further my education to become a physical therapist."

Favorite Quote: "Grace was in all her steps, heaven in her eye, in every gesture dignity and love." –John Milton

Advice: You may fail at achieving goals you have set for yourself; don't let that define you or keep from rising up. Show the world unique individual that you are.

7. Aguedita Gonzales

Parents: Sara and Ben Gonzales. Siblings: Rey and Mica (Micade and Noah) and Noctis (Hazley)

Inspiration: "Everyone inspires me. Both of my parents push me to keep going for what I want and always support me. My fourth grade teacher, Ms. Markus, constantly inspires me in different ways, also at YVCC seeing people of different ages working for an education."

Favorite Class: "One of my favorite classes was psychology. I took the class during my first quarter at YVC, my junior year of high school and I just became interested in learning more about it."

Post-Graduation Plans: "After graduation, I will also graduate from YVCC a couple days after, with my AA degree. I am going to transfer to WSU Tri-Cities and continue my education for bachelors in psychology."

Career Plans: "For my career I want to become a school counselor. I want to work with children, so I

want to be in an elementary setting. My goal in my career is to help as many people as I can."

Favorite Quote: "Respect All, Fear None." –Kinja2 "With God, all things are possible."

Advice: "Always work for what you want, regardless of what other people think or say, and always push through the bumps that life gives you because in the end, it was all worth it."

9. Diana Marquez

Parents: Carlos and Araceli Marquez Siblings: Tamara and Karla Inspiration: Parents because of the hardwork and sacrifices motivate me to accomplish their "American Dream".

Favorite Class: Science because there is so much more out there in the world than we think. You get to explore a new world and have explanations for almost everything.

Post-Graduation Plans: Graduating with my diploma and AA from YVC, then transfer to the University of Washington. Why?: It's the number one school in Washington and number nine in the world as far as medical schools.

Study Plans: Pre-Med

Career Plans: Pediatrician "I want to come back to Grandview and work at the Yakima Valley Farm Workers Clinic."

Favorite Quote: "I alone cannot change the world, but I can cast a stone across the waters to create many ripples." –Mother Teresa

Advice: Never allow any obstacles to ruin your drive. Share your wis-

dom/knowledge to those who need. ALWAYS stay humble.

10. Ayisha Guillen

Parents: Raul and Alma Guillen

Inspiration: "My mother has inspired me; it would be an honor to become half the woman she is. She has defeated the odds: She went back to college and earned her master's, all while maintaining her role as a great mother, daughter, and sister."

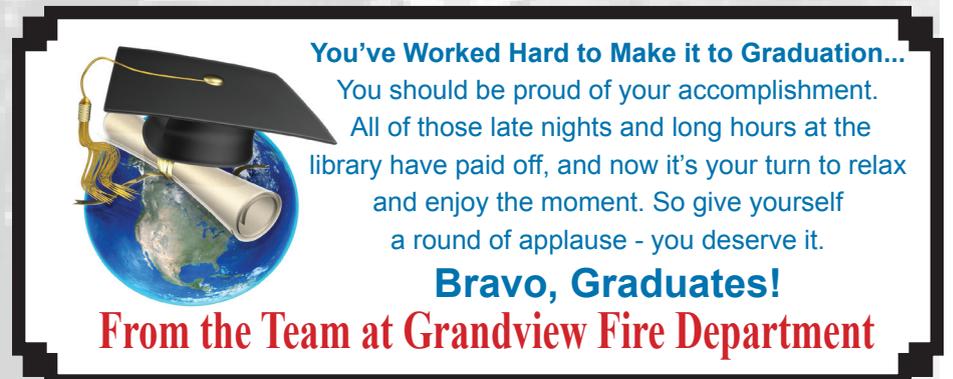
Favorite Class: Public speaking and political science. Both of these classes quickly became my favorites because they pushed me out of my comfort zone. They proved to me that I could overcome adversity.

Post-Graduation Plans: I plan to go to the University of Washington, as a junior since I will be graduating high school with my AA. Why?: "I originally planned to go to the University of Oregon, but after learning that they were a college town and secluded. I knew the campus of Seattle and the city would feel more like home."

Career Plans: "I plan to be the CEO of my own company."

Favorite Quote: "Maybe your hearts never given the greatest directions, but it's always done its best. Listen to the ruckus, the pound and the pulse. You've got this. You've got this." –Amanda Torroni

Advice: Never settle. Be genuine. Stay positive. High school is only a fraction of your life, so why waste energy trying to create your whole character off of only a piece of your existence?



You've Worked Hard to Make it to Graduation...
You should be proud of your accomplishment. All of those late nights and long hours at the library have paid off, and now it's your turn to relax and enjoy the moment. So give yourself a round of applause - you deserve it.
Bravo, Graduates!
From the Team at Grandview Fire Department



Photo by Brittnee Sanchez

This year, the class of 2017 top 10 students has a heavy presence of girl power! Pictured left to right: Diana Marquez, Aguedita Gonzales, Areesa Trevino, Andreana Cervantes, Alondra Perez, Isle Ornelas, Ana Marquez, Briceida Ramos, and Ayisha Guillen. Not pictured: Alexandra Gonzalez.

Grandview High School Class of 2017



Cristina Aguilar



Genesis Aguirre



Kristina Alcaez



Carolina Alvarez



Jazmin Alvarez



Jessica Alvarez



Gage Arevalo



Anahi Arias



Manuel Arias Silva



Josue Arteaga



Jose
Arteaga Ramos



Gabriela Avina



Gisell Barragan



Maria Barrera



Jordan Barttels



Craig Benedict



Rosalia Bravo



Robert Bridger



Karlanuvia
Bustos Lopez



Vanessa Caballero



Gonzalo Campos



Kimberly
Campuzano



Monica
Campuzano



Anthony Cardenas



Jasmine Castillo



Andrea
Cervantes



Jesus Cervantes



Yasmin Chavez



Gustavo
Cohetzaltitla



Tiffany Collins



Bryanna Conklin



Ismael Contreras



Crisma Corona



Alexis Correa



Jacqueline
Delgado



Maricela
Dominguez



Jazmin Duarte



Taylor Ebbelaar



Julian Echeverria



Felicia Escamilla



Roger
Escareno-Arroyo



Cindy Espinoza



Baeley Febus



Joseph Fleming



Nathaniel Flores



Alfonso Fraga



Justin Freeman



Alysia Garcia

Grandview High School Class of 2017



Antonio Garcia



Arecelia Garcia



Carina Garcia



Juan Garcia



Maria Garcia



Maria Garcia



Fabian Garibo



Melissa Gomez



Aguedita Gonzales



Alexandra Gonzalez



Francisco Gonzalez



Jaime Gonzalez



Jennifer Gonzalez



Jesse Gonzalez



Alfonso Granados



Jaelei Grant



Rigoberto Guerrero



Ayisha Guillen



Migel Gutierrez



Nomar Gutierrez



Riley Harris



Andres Hernandez



Jose Dejesus Hernandez



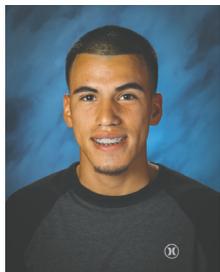
Josue Hernandez



Maritza Hernandez



Stephanie Hernandez



Carlos Hernandez Cervantes



Anessa Hernandez Cordova



Israel Huerta



Yesenia Huerta



Jose Manuel Jaime



Erika Jimenez



Miguel Jimenez



Laura Jimenez Contreras



Zachary Jones



Tyler Knowlton



Cameron Larson



Jaime Laurel



Michael Ledesma



Erica Lemus



Alondra Lepe Valencia



Araceli Licea Gonzalez



Bambi Lopez



Hailey Lopez



Jacob Lopez



Adriel Lora



Crystal Madrigal



Kassandra Madrigal



Jose Magana



Karen Maldonado Cristobal



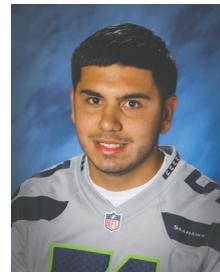
Ana Marquez



Diana Marquez



Alejandro Martinez



Javier Martinez



Felix Medina



Julisa Medina

Grandview High School Class of 2017



Nancy Medina



Cielo Mejia



Anahi Mena Arroyo



David Mendoza



Osmar Mendoza



Angel Milanez



Gabrielle Miller



Jennifer Molinero



Jorge Montano



Natasha Moore



Destanie Morales



Alberto Munoz



Jacqueline Murillo



Leandra Navarett



Leslie Navarro



Luis Ochoa



Daniel Olson



Roger Ontiveros



Ilse Ornelas



Horacio Oropeza



Trinidad Orozco



Abigail Padilla



Ulises Padilla



Armando Pena



Alondra
Perez-Arrezola



Joel Pina



Vanessa Pineda



Cristobal Porcayo



Angel Prieto



Genesis Prieto



Ruby Prieto



Magdali
Quiroz Martinez



Julio Ramirez



Kevin Ramirez



Briceida Ramos



Guadalupe Ramos



Kimberly Regis



Rogeiro Renteria



Sara Reyna



Diadrian Rocha



Luis Rodriguez



Eliseo Rodriguez Jr.



Carlos Rojas



Ivan Roman



Ivan Ruis



Destiny Sanchez



Thomas Sanchez



Karina
Sanchez Calderon



Monica Sandoval



Jessica Santa Maria



Abigail Santos



Daniela Saucedo Ceja



Hayden Schloss



Nazario Serna



Donovan Shea



Austin Sifuentes

Grandview High School Class of 2017



Nathan Silva



Alexis Solis



Cheridanne Soria



Vanessa Soto



Vanessa Swails



Alyssa Torres



Lorena Torres



Luz Torres



Rachell Torres



Raquel Torres



Raul Torres



Yamilex
Torres Barreto



Areesa Trevino



Bainei
Trinidad-Mendoza



Jaime Valdez II



Jose Valdez Pena



Elizabeth Valencia



Lizeth
Valencia Sanchez



Esgar
Valencia Verdusco



Tavian Valenzuela



Aldo Vargas



Antonio Vargas



Edith Vazquez



Imelda Vazquez



Karely Vazquez



Vanessa Velazquez



Josh Verdusco



Eunice Villa



Patzy Villagrana



Alexis
Villalba-Graciano



Allyssa
Villanueva-Guillen



Isaiah Villareal



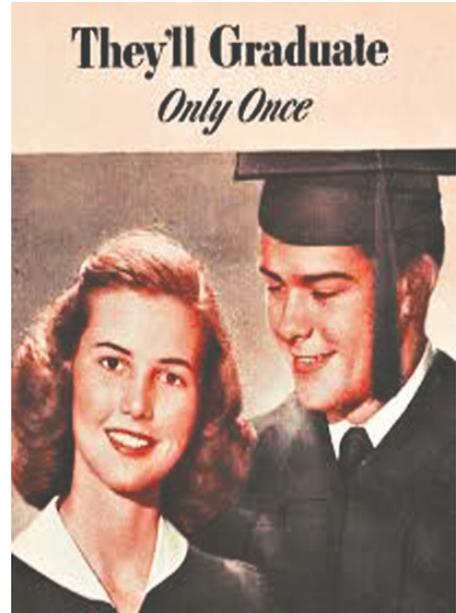
William Zaikawsky



Lane Zwicker



Marshall Zyph



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Grandview & Prosser Graduation Schedule 2017

Grandview High School Baccalaureate - Wednesday, June 7, from 6 to 7 p.m. in the GHS gym.
Grandview High School graduation practice - Friday, June 9, at 9 a.m.
Grandview High School Graduation - Saturday, June 10, at 8 p.m. at Rich Leenhouts Stadium

Compass High School Graduation - Thursday, June 8, at 6:30 p.m. at Grandview's Country Park Fairgrounds

Note: This is the last graduating class from Compass High School.

Prosser Graduation - Saturday, June 17, 10 a.m., Art Fiker stadium
PHS Baccalaureate - June 14, 7 p.m. Sacred Heart Catholic Church
PHS Scholarship and Award Night - Monday, June 12, 7 p.m. MPR

Tips for Grads Considering Studying Abroad

Study abroad programs give students unique opportunities to experience other cultures while pursuing their degrees.

Such programs appeal to students who want to see the world without interrupting their studies, and many students who study abroad develop an affinity for travel that remains with them for the rest of their lives.

When considering studying abroad programs or attending college overseas, recent high school graduates or current high school students should consider a few factors before committing to a program.

LANGUAGE BARRIER

Students, particularly those who are not fluent in a foreign language, may find it easier to live in countries where English is the primary language. While study abroad students can expect to work with professors who speak English regardless of where they go, life outside the classroom can be difficult for young students who do not understand the primary language spoken in the country where they will be studying.

LIFE OVERSEAS

Students who want to attend school full-time overseas may benefit by first studying through a study abroad program before committing to a two- or four-year program in another country. This gives students a chance to get a feel for a country and its culture

and lifestyle before making a long-term commitment to living and studying there.

PROGRAM SIZE

The safety in numbers philosophy is applicable for all travelers, but it can be especially beneficial for young students studying abroad. Students may feel more safe and comfortable when signing up for programs that include many students as opposed to more exclusive programs that include only a handful of students.

Large programs provide a built-in social network, and students may feel safer exploring foreign cities in large groups made up of fellow students than going it alone or traveling in small groups.

DOCUMENTATION

Students should speak with program directors about the documentation they may need to make the most of their time overseas. CEA Study Abroad recommends that students bring photocopies of all important documents, including passports, drivers licenses, airline tickets, health insurance cards, and student identification cards, with them when studying overseas. This protects students should their wallets or backpacks be lost or stolen while they are overseas.

Students also should include a list of any medical conditions or medications they take among their documentation and include their emergency contact information on this list.

Studying abroad can be a very rewarding experience for young students, who must consider a host of factors before committing to a program so they can have the most enjoyable experience possible.

Congratulations Graduates!

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Academic \$8,000



James Carpenter
Hanford High School
Academic \$8,000



Akshay Krieg
Richland High School
Academic \$8,000



Kara Shibley
Hanford High School
Academic \$8,000



George Zhang
Hanford High School
Academic \$8,000

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Funding for the Benton REA scholarships comes from unclaimed capital credits. Benton REA keeps the money in its communities by offering continuing education scholarships. For more scholarship information, call 509-786-8265.

Compass Graduates Class of 2017



Alex J. Ramirez



Adrian Sanchez

NOT PICTURED: Tiffany M. Allen, Manuel J. Aviles, Alma Calzada, Ramsey B. Chapa, Lucero R. Dominguez Diaz, Eduardo Farias, Caylie Forgey, Anthony F. Gonzalez, Vanessa Gutierrez Frausto, Mario Hernandez, Keyla S. Magana, Jasmine Martinez, Gonzalo J. Montejano, Isaac Orduno Estrada, Daniel A. Olson, Nikolle N. Pina, David Ramos, , Maria J. Vargas Colmenares, Monica S. Vazquez.

PUPIL'S REPORT CARD											
LAST NAME		FIRST NAME		AGE		GRADE		SCHOOL			
DANSON		Gloria Jeanine		15		8		WOODSVILLE			
SCHOOL YEAR		1945-1946						EXPLANATION			
PERIOD		1st Six Weeks		2nd Six Weeks		3rd Six Weeks		Semester Grade		Yearly Grade	
1st Six Weeks		2nd Six Weeks		3rd Six Weeks		Semester Grade		Yearly Grade		Honors	
2nd Six Weeks		3rd Six Weeks		Semester Grade		Yearly Grade		Honors		Honors	
3rd Six Weeks		Semester Grade		Yearly Grade		Honors		Honors		Honors	
Semester Grade		Yearly Grade		Honors		Honors		Honors		Honors	
Yearly Grade		Honors		Honors		Honors		Honors		Honors	

College Graduation Garb Explained

College graduates wear some unique and impressive duds for their graduation ceremonies. Caps, gowns, tassels, and hoods all can be seen parading down the center aisle before making proud appearances at diploma presentations.

Graduation clothing, also known as academic dress, dates back to the twelfth and thirteenth centuries. Clerical garb was standard dress for professors and scholars, as many students during medieval times made certain religious vows in addition to pursuing their educations. Today, faculty, graduates and alumni don such gowns during graduation ceremonies in a nod to tradition.

The color and cut of graduation attire may signify different fields of study and levels of education. Colors and styles may differ depending on the country. Americans follow the guidance adopted by the American Council on Education, whose standards have been reviewed and revised a handful of times through the decades. Some schools incorporate their own unique twists as well.

In the United States, gowns worn by students receiving their bachelor's and masters degrees often tie into the representative school's colors. Doctoral gowns are typically black, and robes are designed to be worn closed.

Hoods are scarf-like accessories that represent the subjects students studied and the type of degree they earned, according to the code established by the American Council on Education. The shell material of the hood will match the robe and may be lined with the school's colors. The outer edge of the hood is trimmed in a color that represents the student's field of study.

The colors that represent the various fields of study have been largely standardized in the United States by the Intercollegiate Bureau of Academic Costume. For example, pharmacy is olive green and economics is copper, while the sciences are represented by golden yellow.

The caps, or mortarboards with tassels, are also components of graduation dress. Mortarboards usually coordinate with the color of the gown. Tassels are traditionally black, but school colors and gold for doctorate graduates may also be worn.

Graduates are often advised to wear dark-colored and inconspicuous apparel under their academic dress so that it blends and does not distract attention from graduation garb.

More information on academic dress is available through the American Council on Education at www.acenet.edu.



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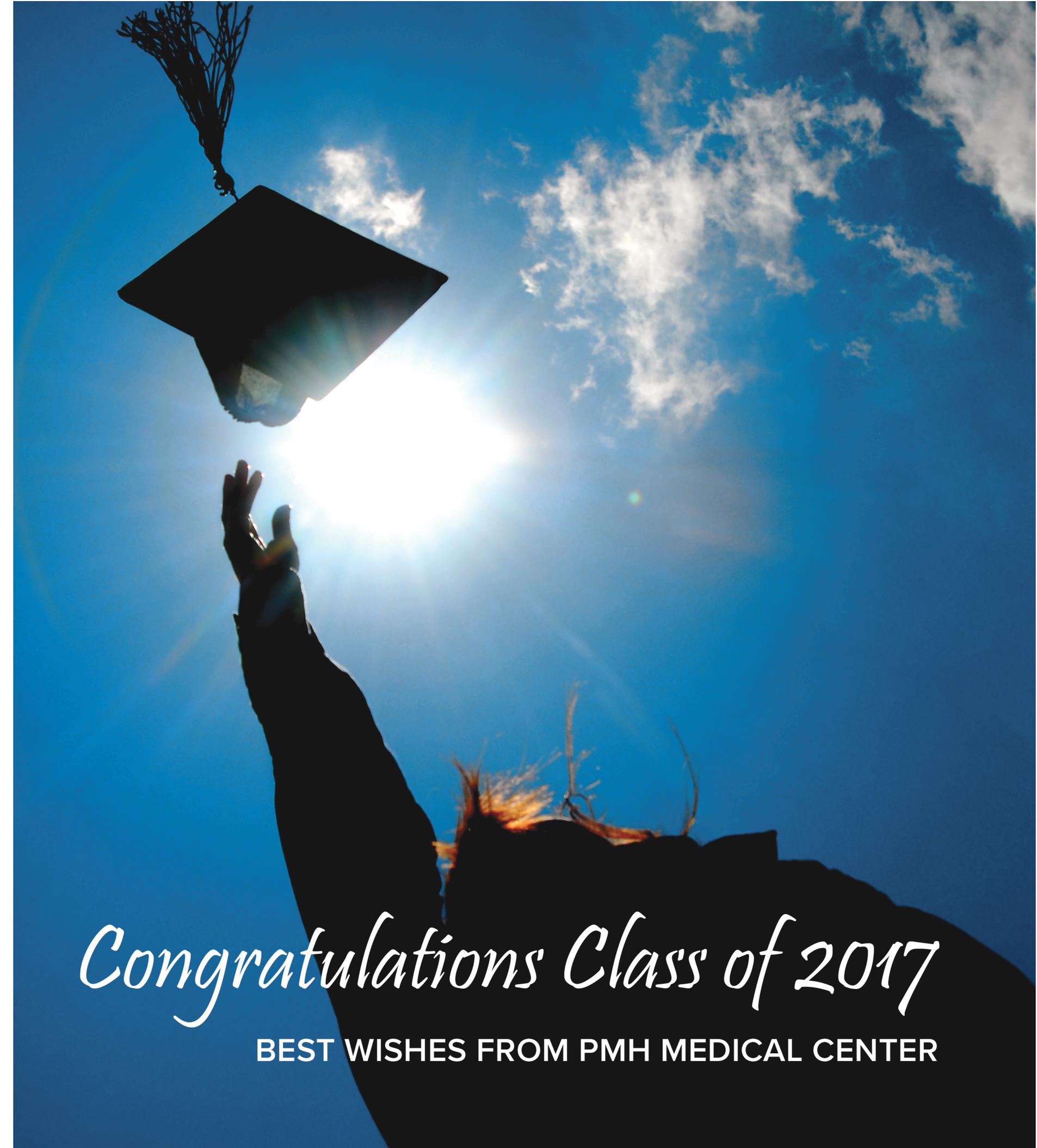


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